



# HEREFORD CATHEDRAL SCHOOL

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CANDIDATE INFORMATION

Teacher of Psychology

01432 363500 | [HEREFORDCS.COM](http://HEREFORDCS.COM)





## PSYCHOLOGY AT HEREFORD CATHEDRAL SCHOOL

We appreciate the value of Psychology as an A Level subject as it allows our students to re-examine their own personal beliefs and intuitions in an objective and scientific manner. This process challenges our students' preconceptions and encourages them to reconsider their understanding of human behaviour, both as individuals and in groups.

Psychology remains one of the most popular choices at university. It is a flexible subject, offering direct career paths but also underpinning many other courses. It forms the foundations for a career in areas such as business, child development, marketing, criminology and law, neuroscience and sports sciences. In addition, it has been a valuable subsidiary subject for those considering medicine.

Since starting Psychology at the school seven years ago, we are now in the top three subject choices for A Level. Following the AQA specification, we have two classes at both Lower and Upper Sixth level, who are successful in their academic achievement and ambitions to continue their study at higher education. This is an exciting opportunity to continue the growth and development of Psychology at Hereford Cathedral School.

### **Opportunities**

Beyond the classroom our students are given the opportunity to attend conferences as well as prison visits. They are also able to conduct practical investigations on peers which can be linked to an Extended Project Qualification.

# J O B   D E S C R I P T I O N : T E A C H E R   O F   P S Y C H O L O G Y

**Post title:** Teacher of Psychology

**Salary:** Competitive

**Start date:** September 2024

**Hours/weeks:** Part-time Teacher of Psychology, full-time if able to teach a another subject

**Location:** Herefordshire (based at Hereford Cathedral School)

## O P P O R T U N I T Y

Hereford Cathedral School seeks to appoint a dynamic and enthusiastic Teacher of Psychology to join our outstanding faculty. The role requires the ability to teach Psychology at Key Stage 5. The successful candidate will be passionate about the subject, committed to a holistic education and able to inspire our students.

This is a role for a teacher wishing to join a sector-leading educational provision which values continuous professional development, a culture of collaboration, reflective practice and where colleagues are nurtured, supported and encouraged in their careers. The successful candidate will be highly motivated and fully prepared to undertake the demands of working in one of the UK's leading independent co-educational day and boarding schools.

## O U R   O F F E R

- A highly talented and supportive staff and governing body
- Competitive salary
- Access to our effective Professional Learning programme which includes our vision for 'Cultures of Thinking'
- Free lunch provided in term time
- Enrichment opportunities through our exceptional extra-curricular opportunities
- Opportunity to join a wonderful team of people
- A beautiful place to work in the most idyllic settings
- And finally, the chance to work with outstanding students

## R E P O R T I N G   L I N E S

The post holder reports to the Head of Science and Deputy Head (Academic).

## A C C O U N T A B I L I T I E S

- To contribute to the department by carrying out the professional duties of a teacher
- To maintain the Department's strong academic record
- Manage the academic budget

CONTINUED OVERLEAF



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SCHOOL'S YOUTUBE CHANNEL

# THE ROLE: TEACHER OF PSYCHOLOGY

SEPTEMBER 2024

## RESPONSIBILITIES

### **Teaching Responsibilities:**

- To teach and deliver an inspiring, challenging and balanced curriculum to students that supports the subject areas, in line with National Teaching Standards
- To assess, record and report on the development, progress and attainment of students
- To encourage, facilitate and participate in the development of ICT within the department and to support the ongoing development of the Digital Strategy
- Develop enrichment activities to enhance teaching and learning including clubs, trips and competitions

### **Administrative Duties:**

- To undertake appropriate administrative duties to support the operational needs of the department or wider school
- To maintain appropriate records and provide relevant and accurate information for information systems to ensure that all records are up-to-date

### **Pastoral Responsibilities:**

- To provide pastoral support to pupils as a form tutor or similar role as required
- To attend year and whole school assemblies
- Liaise with Medical, Academic Support and any other professionals as and when necessary

# THE ROLE: TEACHER OF PSYCHOLOGY

SEPTEMBER 2024

## **General Responsibilities:**

- To maintain good standards of behaviour amongst students, both when they are on School premises and when they are engaged in authorised School activities elsewhere
- To supervise, as required, groups of pupils engaged in private study, and the classes of absent staff
- To support through involvement in the School's extra-curricular activities
- To attend, and participate in as required, general school functions, meetings, cultural and social events, including those held out of school hours during term time
- Undertake whole school duties as outlined annually
- To take part in the School's professional development programme and take responsibility for own professional development. Actively seeks to reflect on and enhance own practice

## **Whole School Responsibilities:**

- Safeguard and promote the general well-being of pupils and to be a role model for pupils at all times
- To assist in the promotion of the School's reputation and in marketing activities as required
- To adhere to all the School's Policies
- To carry out any additional task reasonably required by the Headmaster
- You may also be required to undertake such other comparable duties as the School requires from time to time

It is not possible to present a definitive list of responsibilities for the role as it will be developed around the skills and experiences of the successful candidate.

## PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria
<b>Qualifications</b>	<p>Strong academic record: evidence of success at A Level and degree level</p> <p>Degree level qualification</p> <p>Evidence of involvement in relevant professional development</p>	<p>Masters degree or above</p> <p>Qualified Teacher Status</p> <p>Other relevant professional qualifications</p>
<b>Experience and knowledge</b>	<p>Excellent knowledge and understanding of the curriculum and a passion for the subject</p> <p>Knowledge and experience of lesson planning, use of resources and assessment.</p> <p>Understanding of the theory and practice of effective teaching</p> <p>Successful teaching at secondary/sixth form level</p>	<p>Experience of creating a positive learning environment for pupils</p> <p>Development of schemes of work</p> <p>Worked effectively as a form tutor</p> <p>Awareness of HR policies and procedures</p> <p>Ability to teach a second subject to GCSE or A Level would be an advantage</p>
<b>Skills and abilities</b>	<p>Ability to supervise and manage groups of children and young people with confidence</p> <p>A positive attitude towards children and young people including the ability to demonstrate and promote positive values, attitudes and behaviour</p> <p>Build and maintain relationships through effective interpersonal skills</p> <p>Strong organisational and administrative skills</p> <p>Excellent communication skills to inspire, challenge, motivate and empower others</p> <p>Think creatively to anticipate and solve problems</p> <p>Ability to deliver effective feedback</p> <p>Able to listen and reflect to seek continuous improvement and promote best practice</p> <p>Inclusive approach to education</p> <p>Ability to manage own time effectively</p> <p>Values and takes responsibility for own professional development</p> <p>Good IT knowledge in Microsoft Office applications to include Word, PowerPoint, Excel</p>	<p>Motivate and inspire confidence in pupils, staff, parents, governors and the wider community in order to further develop and promote the school</p> <p>Able to contribute to the School's extra-curricular activities programme e.g. coach a sports team, CCF, DofE</p>
<b>Aptitude</b>	<p>Naturally demonstrates a 'can do' helpful attitude</p> <p>Work under pressure, maintaining a sense of perspective and humour</p> <p>Reliability and integrity</p> <p>Resilience and tenacity</p> <p>Commitment, honesty and dedication</p> <p>Shares the School's values and vision and committed to the School's vision for learning experience and outcomes for pupils</p>	

## PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria
<b>Circumstances</b>	Able to work flexibly, earlier starts, evenings and weekends will be required.  A strong commitment to support the School's extra-curricular activities programme	Full UK Driving Licence
<b>Safeguarding Children, Young People and Vulnerable Adults</b>	Understands their role in the context of safeguarding children, young people and vulnerable adults  Ability to form and maintain appropriate relationships and personal boundaries with children and young people	
<b>Equal Opportunities</b>	Understanding of the requirements of Equality and Diversity	

### Purpose of this Job Description:

Hereford Cathedral School considers this document as a “snapshot” of the job. It aims to provide a clear guide at the time of writing to all that is involved about the requirements of the job. It will also be used to communicate expectations about performance and will be used to monitor effective performance.

The job description above is not exhaustive and may, occasionally, be reasonably amended by the Headmaster.

## HOW TO APPLY

An application form and information pack may be downloaded from the school website: [www.herefordcs.com/job-vacancies](http://www.herefordcs.com/job-vacancies)

**Completed applications should be accompanied by a covering letter and sent to Mrs Cath Knowles, Hereford Cathedral School, Old Deanery, The Cathedral Close, Hereford HR1 2NG or to [c.knowles@herefordcs.com](mailto:c.knowles@herefordcs.com)**

The closing date for applications is **11am on Tuesday 30 April 2024.**

The School is committed to safeguarding and promoting the welfare of children and young people and expects all members of staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory employment references and other safer recruitment checks. Further information on the School's safeguarding can be found on [the school website](#).

Hereford Cathedral School is committed to being an equal opportunity employer and is determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, or race, or is disadvantaged by conditions or requirements which cannot be shown to be justifiable.

The School retains the right to interview suitable applicants and appoint before the deadline.