



HEREFORD CATHEDRAL  
SCHOOL



## Head of Physical Education and Boys' Games Teacher

Candidate Information Booklet



# Welcome

Thank you for your interest in the position of Head of Physical Education and Boys' Games Teacher at Hereford Cathedral School. I hope that this information booklet will help provide you with some insight into our Cathedral School, Hereford City, and the outstanding county in which we are privileged to be located.

From our three year-olds in Nursery to our 18 year-olds in the Sixth Form, we seek to meet the specific needs of every pupil – providing stretch and challenge in the classroom and a wide variety of opportunities to develop individual interests, skills and self-esteem.

Alongside our small class sizes, excellent results and the outstanding range of opportunities on offer, we feel that our greatest strength lies in our friendly, family, inclusive ethos, encouraged by excellent staff pupil relations and a highly supportive parent body. It is this ethos, widely recognised as a special characteristic of the school, which enables pupils, young and old, to excel both in and out of the classroom.

The school is one of the UK's leading independent co-educational day and boarding schools. We also benefit from the finest of settings, adjacent to a beautiful Cathedral and within a stone's throw of the thriving city centre. The school has recently reintroduced boarding with the opening of Wilmot House, which caters for 28 boarders.



This is an exciting time in the development of the school and the Head of Physical Education and Boys' Games Teacher will play their part in helping the school provide a lively, enriching and relevant curriculum. Details of the position, and the qualities that we seek in the successful applicant, are included in the job description.

I hope that the information provided in this pack gives you a sense of what to expect at Hereford Cathedral School and helps you to decide whether this is the right post for you. Please feel free to contact me directly if you have any further questions.

A handwritten signature in black ink that reads "Paul Smith".

Paul Smith,  
Headmaster

*"Justifiably growing more self-assured, a school with a great deal to offer and an ethos of careful, thoughtful, nurture. Much to impress, with truly outstanding arts and music, a wide curriculum, a great sense of community service and genuine commitment to developing courage, confidence and a sense of adventure in even the quietest child."*

*The Good Schools Guide Review 2013 of Hereford Cathedral School*

## Aims, Ethos & Vision

We provide boys and girls aged 3 to 18 with an excellent standard of teaching and individual care, offering them a broad range of opportunities to develop every aspect of their potential. The Hereford Cathedral School culture produces well-balanced, confident and considerate young adults ready for the wider world.

We seek:

- To meet pupils' academic and personal needs and to promote the acquisition of moral values.
- To provide an environment in which pupils feel valued and learn to work co-operatively in a community.
- To provide a balanced, appropriate and challenging curriculum and a wide range of extra-curricular opportunities.
- To encourage pupils to achieve their academic potential and to foster a climate in which teaching and learning of high quality are given central priority.
- To ensure a high degree, within and outside the formal pastoral structure, of personal care, support and guidance.
- To respond to pupils' aspirations and to be attentive to those of parents, and to their views.

As part of an ancient Cathedral foundation, and as a Choir School, which has the privilege of a Cathedral as its chapel, we are a Christian School in the Anglican tradition, although we welcome and value those of other denominations and faiths. Each pupil is encouraged to consider seriously and openly the Christian tradition within which the School is founded.

We place great value on maintaining close, constructive communication with parents and seek to establish the education of each pupil as a joint endeavour. While the academic development of each pupil is a central objective of both the school and the parent body, we seek, through example and ethos, to prepare our pupils for life beyond school by developing certain qualities and values. These include: self-discipline, diligence, acceptance of responsibility and challenge, regard for proper authority, honesty, courtesy, fairness, trustworthiness, loyalty, and sensitivity to the needs and views of others, courage, and the capacity to look to the future.

Our aim is to fulfil our charitable status through service to the local community by support for Cathedral choristers, charitable fundraising, the loan of buildings and other services to the community. Through competitive fee levels and the award of choristerships, scholarships, and bursaries, the pupil body reflects a wide cross-section of the local population.

## A Brief History

Hereford Cathedral School is amongst the oldest schools in the United Kingdom and is thought to have been founded as a song school attached to Hereford Cathedral in Anglo-Saxon times. The first written reference of the School dates back to Bishop Gilbert's letter of 26<sup>th</sup> December 1384 appointing Richard of Cornwall as Headmaster.

The Junior School (formerly Hereford Cathedral Preparatory School) is also equally rich in history and was founded in 1898, moving to its current location in 1925.



## Life at the School

We are very much a family school, catering for pupils from age 3 to 18. Many of our pupils have siblings at the school, and in some cases their parents were here too. Pupils and parents are very loyal and supportive of 'their' school. We have a reputation for outstanding pastoral care and as a result pupils are remarkably tolerant and understanding of one another. It is important to us that every child is valued within our community. Good academic results are not enough: we seek to provide young people with the necessary skills and self-confidence to become well rounded, balanced adults who will make a positive contribution to those around them.



As a Cathedral School we expect pupils and staff to be sympathetic to our Christian ethos, although we welcome and value those of other faiths too.

*"The children, from the nursery class eagerly talking about their book choices in the school library, to the reception children, busy with puzzles and problem solving, to Year 4s enthusiastically reciting poetry, are the best possible advertisement for the school. Each child we spent time with was friendly, relaxed, happy and engaged. Bouncing about full of things to talk about. You can pretty much hear their little brains fizzing. A delightful place to start exploring life's possibilities."*

*The Good Schools Guide Review 2013 of Hereford Cathedral Junior School*

## Academic Results

### A-LEVEL

Our students achieve outstanding A-level results with grades over the past five years well above the national average.

**18% of all grades at A\***

**46% of all grades at A\* to A**

**73% of all grades at A\* to B**

**90% of all grades at A\* to C**

### GCSE

GCSE results over the past five years have also been exceptional.

**30% grades 9-8 (A\*)**

**55 % grades 9-7 (A\* to A)**

**77% grades 9-6 (A\* to B)**

**95% grades 9-4 (A\* to C)**

## Sport at Hereford Cathedral School



The weekly timetable of sport at HCS offers parity across sports and provides balance across the school week. Information regarding sport practices is published on Firefly each term along with fixture lists which are also published in the school calendar.

The aims of HCS Sport centre on our desire to facilitate outstanding sporting experiences for all pupils. In particular, we aim to offer appropriate support and challenge for each individual, so that they may enjoy sport and realise their own potential. We recognise that every pupil is different, and our aim is to get to know each one; their strengths and their weaknesses.

At HCS, the profile of sport is as much about the care that we provide for each individual, as it is our team success.

We offer a range of sports including rowing, hockey, rugby, netball, football, and cricket as well as athletics, badminton, equestrian, fencing, basketball, rounders and tennis. We also provide support to athletes who are involved in other sports outside school, to help them achieve their ambitions. We are deliberate in our alignment with national sporting pathways, to ensure that our aspiring young sportsmen and women have the very best chance to advance in their chosen sports. In this regard, a number of pupils are selected in county and regional sides each year, with some competing at a national level.

Pupils are encouraged to take advantage of the extensive and valuable opportunities on offer in sport. We ask pupils and parents to join us in recognising the benefits of representing the School, and of competition in general, whether the focus is on self-improvement of a personal best or on team success in a fixture. There is also a thriving House sport competition, which reflects and strengthens our inclusive approach to sport. Our dedicated staff recognise the important role that a sport plays in the development of character and of the moral, social, emotional and spiritual values of our pupils. Whether a pupil is encouraged to venture out of their comfort zone or experience the camaraderie of a team, the engagement of body, mind and heart are integral to all sport programmes at the School.

We also encourage a lifelong commitment to a healthy lifestyle, promoting the physical and mental benefits of regular exercise. All years have a weekly games session (1.5hrs) during curricular time. In addition to games sessions, Years 7-9 receive an additional hour of Physical Education during the week, the syllabus of which not only underpins the sport programme in terms of physical literacy and fundamental movement quality, but also offers an element of variety in its practical content. Physical Education is also an option at GCSE, BTEC and A Level, for those pupils with an academic interest in sport.

*"Pupils' success is the result of teaching of high quality within a broad and interesting curriculum, which includes many trips and talks from visitors, as well as the provision of a wide range of extra-curricular activities."*

*ISI Integrated Inspection 2014 of Hereford Cathedral Junior School*

## Extra-Curricular Activities

We understand that a well-rounded education is about more than what happens in the classroom or on the sports field, and that's why we offer and encourage our pupils to participate in a wide variety of outstanding extra-curricular opportunities. As a choir school, music forms a pivotal role in all that we do, and the school has a national reputation for choral music. Other opportunities include CCF, Debating, Drama, Duke of Edinburgh's Award Scheme, Young Enterprise and a host of clubs and societies. There are also plenty of opportunities for pupils to participate in trips and tours - from trekking in Nepal, and skiing in Austria to Conservation Biology in Mexico.

We believe that providing such opportunities helps to develop self-esteem, and encourages important life skills such as leadership, teamwork, commitment and determination, as well as cultivating a sense of duty, and understanding of others. What happens outside the classroom also has a positive spin-off in lesson time, helping to engender an ethos of mutual respect between teachers and pupils.

*"Extracurricular clubs in just about everything. Definitely a school where all interests are catered for."*

*The Good Schools Guide Review 2013 of Hereford Cathedral School*

## ISI Integrated Inspection 2014

Main Findings	ISI Grading: HCS	ISI Grading: HCJS
<b>The quality of academic and other achievements and learning:</b>		
- The quality of the pupils' achievements and learning	Excellent	Excellent
- The contribution of curricular and extra-curricular provision	Excellent	Excellent
- The contribution of teaching	Excellent	Excellent
<b>The quality of the pupils' personal development:</b>		
- The spiritual, moral, social and cultural development of the pupils	Excellent	Excellent
- The contribution of arrangements for pastoral care	Excellent	Excellent
- The contribution of arrangements for welfare, health and safety	Excellent	Excellent
<b>The effectiveness of governance, leadership and management:</b>		
- The quality of governance	Excellent	Excellent
- The quality of leadership and management, including links with parents, carers.	Excellent	Excellent

*HCS: Hereford Cathedral School / HCJS: Hereford Cathedral Junior School*

*ISI use a four point grading scale when making judgements of quality, these are 'Excellent', 'Good', 'Sound' or 'Unsatisfactory'.*

*"Staff know the pupils well and create a happy, friendly atmosphere, in which the pupils feel safe, secure and supported. They provide a high standard of help, guidance and monitoring, valued by the pupils and parents."*

*ISI Integrated Inspection 2014 of Hereford Cathedral School*

## ***A cosmopolitan city, culture and a taste of tranquil countryside***

As a school we are fortunate to enjoy a position at the very heart of a fine cathedral city, at the centre of one of England's least spoiled counties.

Hereford and the county beyond - with a range of housing to suit all tastes and price brackets, and ready access to beautiful countryside - affords an enviable quality of life. The River Wye flows past our doorstep through the city down to the Forest of Dean, while the Brecon Beacons, the Malvern Hills, Hay-on-Wye, with its internationally-acclaimed literary festival, and Ludlow, famous for its food festival, are all within easy commuting distance.

Hereford itself also offers a wide-range of

independent eateries, great places to eat and drink; a new Odeon and a great shopping centre. Commuting is easy with great transport links to London, Birmingham and Cardiff.

A city renowned for its wonderful music, Hereford was also home to the composer Elgar for a significant period in his life. The cathedral and school play host to the Three Choirs Festival every three years, and everyday choral music of the very highest standard can be enjoyed at Evensong. For those with a more eclectic taste, the county is home to a host of talented musicians who regularly perform at venues and festivals across the region. It is little wonder that many people who have visited Hereford on holiday choose to settle in the area permanently.



[www.visitherefordshire.co.uk](http://www.visitherefordshire.co.uk)

## **House Prices in Hereford** (taken from [www.rightmove.co.uk](http://www.rightmove.co.uk), 09.07.19)

Last year most property sales in Hereford involved terraced properties which sold for on average £171,483. Semi-detached properties sold for an average price of £217,557, while detached properties fetched £306,415.

Hereford, with an overall average price of £215,431 was cheaper than nearby Lugwardine (£408,373), Credenhill (£226,597) and Fownhope (£370,750).

During the last year, sold prices in Hereford were similar to the previous year and 11% up on 2016 when the average house price was £194,349.

*"Pupils are an absolute delight – very supportive of one another, articulate and appreciative. Comfortable in their own skin, but not full of themselves. Extremely positive about the School and proud of their achievements, but no trace of entitlement or arrogance – if they are a little on the quiet side one gets the impression that this is the result of not having to shout in order to be heard."*

*The Good Schools Guide Review 2013 of Hereford Cathedral School*

## Quick Facts:

**Hereford Cathedral Junior School** (Head of Junior School: Mr Chris Wright)

28 Castle Street, Hereford HR1 2NW

Tel: 01432 363511, Email: [enquiry@herefordcs.com](mailto:enquiry@herefordcs.com), Website: [www.herefordcs.com](http://www.herefordcs.com)

Type: Day/Co-Education

Age Range: 3 to 11 years

Roll: 201 pupils

Fees: £2,703 to £3,544 per term

Inspection: ISI – Excellent in all areas (2014)

Affiliation: IAPS

**Hereford Cathedral School** (Headmaster: Mr Paul Smith)

Old Deanery, The Cathedral Close, Hereford HR1 2NG

Tel: 01432 363522, Email: [schoolsec@herefordcs.com](mailto:schoolsec@herefordcs.com), Website: [www.herefordcs.com](http://www.herefordcs.com)

Type: Co-Education

Age Range: 11 to 18 years

Roll: 504 pupils

Fees: £4,720 per term

Inspection: ISI – Excellent in all areas (2014)

Affiliation: HMC, CSA

*“Parents are overwhelmingly positive and supportive of the School, and are very happy with the education their children receive.”*

*ISI Integrated Inspection 2014 of Hereford Cathedral School*

## The Role: Head of Physical Education and Boys' Games Teacher

Location: Hereford Description: Full time, permanent.

Hereford Cathedral School seeks to appoint a full-time teacher of PE from January 2020 or for the right candidate we would be prepared to wait until September 2020.

We require a highly motivated and experienced teacher prepared to undertake the demands of working in an outstanding co-educational day school; which will include a full timetable within the Sports Department, as well as playing an active role in wider school life.

We anticipate appointing a suitably qualified, enthusiastic and committed PE specialist, with an expertise in coaching or playing in one or more of our boys' main team sports – Rugby Union, Association Football and Cricket.

Depending on skills and experience the successful candidate will be expected to lead the school's thriving academic PE programme, in addition to the curriculum teaching of the subject across the age range, from Year 7 to GCSE and A-level/BTEC

Essential qualities are first-rate interpersonal skills, energy, vision, high expectations and the ability to work well and communicate effectively with pupils, colleagues and parents.

Candidates for the position should be willing to contribute fully to the pastoral and extensive extra-curricular life of the school. This will include coaching teams beyond normal school hours including weekends and some evenings throughout the year.

An application form and information pack may be downloaded from the school website [www.herefordcs.com/job-vacancies](http://www.herefordcs.com/job-vacancies).

Completed applications should be accompanied by a covering letter and sent to Mrs Cath Knowles, Hereford Cathedral School, Old Deanery, The Cathedral Close, Hereford HR1 2NG or to [c.knowles@herefordcs](mailto:c.knowles@herefordcs)

The deadline for applications is **9am on Monday 21<sup>st</sup> October 2019. Applicants are encouraged to submit applications as soon as possible. We envisage that interviews will take place on Tuesday 22<sup>nd</sup> October 2019 and Wednesday 23<sup>rd</sup> October 2019.**

***The School is committed to safeguarding and promoting the welfare of children and young people and expects all members of staff and volunteers to share this commitment. Appointments are subject to DBS clearance, satisfactory employment references and pre-employment checks.***

Registered in Cardiff No 2081261 (Limited by Guarantee)  
Registered Charity No 518889

***We reserve the right to withdraw this advertisement at any time***

## Job Description: Head of Physical Education and Boys' Games Teacher

<b>Post Title</b>	Head of Department. Teacher of Academic PE, Core PE & Boys' Games Based at The Old Deanery, Cathedral Close, Hereford HR1 2NG
<b>Salary</b>	As per contract
<b>Hours/Weeks</b>	This is a full time position.

### **Purpose of this Job Description:**

Hereford Cathedral School considers this document as a "snapshot" of the job and the tasks listed are not an exhaustive list. It aims to provide a clear guide at the time of writing to all that is involved about the requirements of the job. It will also be used to communicate expectations about performance and will be used to monitor effective performance.

The job description which follows is not exhaustive and may, occasionally, be reasonably amended by the Headmaster:

### **The Organisation**

Hereford Cathedral School is one of the UK's leading independent co-educational day and boarding schools. Providing boys and girls aged 3 to 18 with an excellent standard of teaching and individual care, offering them a broad range of opportunities to develop every aspect of their potential. The Hereford Cathedral School culture produces well-balanced, confident and considerate young adults ready for the wider world. We also benefit from one of the finest settings, adjacent to the beautiful Cathedral. We enjoy an air of tranquillity within a stone's throw of the thriving city centre.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

### **Reporting Lines:**

The post holder reports to the Director of Sport but for Academic PE matters, the Deputy Head Academic.

### **Accountabilities:**

- To lead and manage the development of the Academic PE programme
- To lead and manage the development of the Year 7-9 Curriculum PE programme
- To contribute to the Sports Department by carrying out the professional duties of a teacher.
- Manage the Academic PE and Curriculum PE budgets.

### **Job Purpose:**

- To lead and manage the development of the PE programme
- To deliver the teaching of Physical Education and Boys' Games
- To carry out the role of form tutor
- Manage, officiate and coach sports teams

### **Responsibilities:**

## **Leadership**

- To be responsible for the strategic direction of the subject within the school; to raise the profile of the subject and promote it throughout the school and to provide a point of contact for all subject related matters.
- To deliver an inspiring, challenging and balanced curriculum to students that supports the subject areas.
- To provide support for subject teachers in dealing with staff, students, parents and exam boards.
- Attend Heads of Subject meetings.
- Represent the views of the subject teachers to the Deputy Head Academic and the Leadership Team and feed decisions back to subject staff.
- Prepare an annual subject report and attend the follow up review meeting with the Headmaster and Deputy Head (Academic).
- Produce and implement a Subject Development Plan, in line with the School's Strategic Plan.

## **Staffing**

- Planning and coordinating current and future staffing requirements, organising timetable allocations and rooming in conjunction with the Director of Sport, Deputy Head (Academic) and Assistant Director of Studies.
- Supporting induction of new members of the Department.
- Monitor authorised and unauthorised staff absences in consultation with the Director of Sport.
- Ensure that appropriate work is set for absent colleagues.
- Organising and chairing department meetings.
- Mentoring and appraisal of subject staff.
- Identifying CPD needs for staff.
- Keeping abreast of INSET opportunities within the subject.
- Monitoring and supporting the use of Sanctions and Rewards within the subject in consultation with the Director of Sport.
- Ensuring subject staff meet deadlines for reports and exam marking.
- Lead the sharing of good practice in teaching and learning through lesson observation and work scrutiny.

## **Curriculum and Assessment**

- Strategic development of the subject, including new qualifications and changes to the examinations system.
- Overseeing the production of Schemes of Work and reviewing their appropriateness to the needs of learners, adapting and updating them accordingly.
- To assess, record and report on the development, progress and attainment of pupils, through academic target setting and monitoring within the subject and work closely with Heads of House, tutors and the Learning Support department.
- External examination administration with the exams officer, to include controlled assessment organisation and the moderation of coursework.
- Overseeing the setting and marking of school examinations & assessment tasks.
- Ensuring that public exam entries are accurate and all external coursework and moderation is carried out in accordance with exam board stipulations, in consultation with the Exams Officer.
- To oversee the practical moderation process for A Level, BTEC & GCSE PE – to include collection & proper storage of video evidence, conducting internal standardisation of marks and attendance at external moderation days.
- To organise trips or enrichment activities that will contribute to the overall learning of Academic PE students – such as university visits, revision conferences and workshops.
- Ensuring consistency, quality and punctuality of interim and full reports and UCAS references in consultation with the Director of Sport.
- Ensuring identification and provision of extension for the most able and support for the least able.
- Provide subject specific advice to students on university applications, personal statement writing and

interview practice.

- Attend all relevant Parent Consultation evenings and be present on results days to support students, parents and staff.

### **Policies and Resourcing**

- Maintaining a Departmental handbook.
- Reviewing, developing and ensuring consistent application of all academic policies to include assessment and marking.
- Ensuring that subject staff apply school-wide policies consistently.
- Organisation, storage and ordering of teaching and learning resources.
- Submitting an annual budget and stationery request.
- Planning and oversight of all trips/co-curricular provision within the subject.
- Ensure that appropriate materials are available on Firefly to support student learning especially in the case of school closure.

### **Marketing**

- Marketing the subject to both internal and external students and parents through the organisation of and attendance at taster and open days, information evenings and external events.
- Ensuring a strong subject presence on the school website, Firefly and other school and external publications.

### **As a teacher and Head of Subject within Sport**

#### **Departmental Policy, Administration and Resources**

- To be conversant with departmental aims and objectives, schemes of work, external syllabuses, and assessment and reporting policy, and to share in departmental administration and policy-making.
- To manage efficiently, and take good care of, departmental resources entrusted to the subject teacher's care.

#### **Teaching, Assessment, Recording and Reporting**

- To plan and teach lessons in keeping with the departmental scheme of work and public examination syllabuses.
- To set homework in accordance with the homework timetable, and check that it is being completed efficiently by all pupils.
- To monitor pupils' progress by regular marking, testing and record keeping and liaise with the Academic Support department where necessary.
- To write reports in keeping with the school's reporting system and the departmental policy and to attend parents' meetings as required.
- To promote sound standards of punctuality, discipline and work within teaching groups, utilising the school sanctions and rewards system when necessary.

#### **Departmental Meetings and Professional Development**

- To attend departmental meetings.
- To maintain a close awareness of developments nationally within the subject discipline.
- To take part in the School's professional development programme and appraisal process; and take responsibility for own continuous professional development (CPD). Actively seeks to reflect on and enhance own practice.
- To engage in personal professional development, by participating as required in the School's appraisal system; and by attending relevant courses and meetings as agreed with the Director of Sport and Deputy Head.

### **General Responsibilities**

- To maintain good standards of behaviour amongst students, both when they are on School premises and when they are engaged in authorised School activities elsewhere.
- To supervise, as required, groups of pupils engaged in private study, and the classes of absent staff.
- To attend, and participate in as required, general school functions, meetings, cultural and social events, including those held out of school hours during term time.
- Undertake whole school duties as outlined annually.

### **Pastoral responsibilities**

- To act as a form tutor.
- To deliver PSHE to a tutor group.
- To attend year and whole school assemblies.
- Contact parents as and when required.
- As a tutor, to write pastoral reports.
- Attend meetings with parents as and when required.
- Attend parents' evenings as and when required.
- Liaise with Medical, Academic Support and any other professionals as and when necessary.

### **Co-curricular Responsibilities**

- To participate in the school extensive co-curricular and extra-curricular programmes (eg subject-based clubs, sport, outdoor education, music, drama and outreach), as agreed with the Headmaster and Assistant Head.

### **Whole School Responsibilities**

- Safeguard and promote the general well-being of pupils and to be a role model for pupils at all times.
- To assist in the promotion of the School's reputation and in marketing activities as required.
- To adhere to all the School's Policies.
- To carry out any additional task reasonably required by the Headmaster.
- You may also be required to undertake such other comparable duties as the School requires from time to time

### **Safeguarding and Protection of Children and Young Persons**

In accordance with the Children's Act 1989, on appointment post holders will be required to commit to their responsibilities with regards to safeguarding. In addition offers of appointment will be subject to an Enhanced criminal record check from the Disclosure and Barring Service (DBS).

These checks will highlight cautions, reprimands and final warnings as well as any convictions. The post holder must not have any spent or unspent convictions that would prevent working with children.

Staff must inform the school if they are subject to criminal investigations or convicted while in the employment of the School.

### **Health and Safety:**

As an employee you are expected to:

- to take reasonable care of your own health and safety
- to take reasonable care that your department and staff follow all H&S guidelines and policies
- to take reasonable care not to put other people - fellow employees and members of the public - at risk by what you do or don't do in the course of your work
- to co-operate with your employer, making sure you get proper training and you understand and follow the company's health and safety policies
- not to interfere with or misuse anything that's been provided for your health, safety or welfare
- to report any injuries, strains or illnesses you suffer as a result of doing your job
- to tell your employer if something happens that might affect your ability to work (e.g. becoming pregnant or suffering an injury)
- if you drive or operate machinery, to tell your employer if you take medication that makes you drowsy

<b>Person Specification</b>		
	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Qualification</b>	<p>An undergraduate degree (2:2 or above) in a sports related subject.</p> <p>Evidence of involvement in relevant CPD</p>	<p>Post-graduate qualifications</p> <p>Qualified Teacher Status</p> <p>Sports Coaching Qualifications</p> <p>Other relevant professional qualifications</p>
<b>Experience and Knowledge</b>	<p>To have taught GCSE PE</p> <p>To have taught BTEC PE or A-Level</p> <p>Excellent knowledge and understanding of the curriculum and a passion for the subject.</p> <p>Knowledge and experience of lesson planning, use of resources and assessment.</p> <p>Understanding of the theory and practice of effective teaching.</p> <p>Successful teaching at secondary/sixth form level</p> <p>Knowledge of Safeguarding and Child Protection of Young People</p>	<p>To have lead the delivery of Core PE, GCSE PE, BTEC or A-Level PE in a senior school.</p> <p>High level of playing or coaching experience in one or more of our boys' main team sports – Rugby Union, Association Football and Cricket.</p> <p>Experience of creating a positive learning environment for pupils.</p> <p>Development of schemes of work</p> <p>Worked effectively as a form tutor</p> <p>Evidence of achieving excellent results in external examinations.</p> <p>Recent or current experience as an examiner in a PE related specification for an English exam board.</p> <p>External examination marking.</p> <p>Line managed members of staff.</p>
<b>Skills/Abilities</b>	<p>High level of competence in teaching PE and Games.</p> <p>Build and maintain effective relationships through effective interpersonal skills</p> <p>Vision and the ability to plan strategically.</p> <p>Strong organisational and administrative skills</p> <p>Excellent communication skills</p> <p>Inspire, challenge, motivate and empower others</p> <p>Think creatively to anticipate and solve problems</p>	<p>Motivate and inspire confidence in pupils, staff, parents, governors and the wider community in order to further develop and promote the school</p> <p>Ability to deliver feedback effectively.</p> <p>Able to contribute to the School's extra-curricular activities programme e.g. coach a sports team, CCF, DofE.</p> <p>Appraisal of teaching staff.</p> <p>Awareness of HR policies and procedures.</p>

	<p>Inclusive approach to education Ability to manage own time effectively</p> <p>Takes responsibility for own professional development and sees the value of CPD.</p> <p>Good IT knowledge in Microsoft Office applications to include Word, PowerPoint, Excel</p>	
<b>Aptitude</b>	<p>Naturally demonstrates a 'can do' helpful attitude</p> <p>Work under pressure, maintaining a sense of perspective and humour</p> <p>Reliability and integrity</p> <p>Resilience and tenacity</p> <p>Commitment, honesty and dedication</p> <p>Shares the School's values and vision and committed to the School's vision for learning experience and outcomes for pupils.</p>	
<b>Circumstances</b>	<p>Able to work flexibly, some earlier starts, evenings and weekends will be required, especially with sports fixtures.</p> <p>A strong commitment to support the School's extra-curricular activities programme.</p>	
<b>Safeguarding Children, Young People and Vulnerable Adults</b>	<p>Understands their role in the context of safeguarding children, young people and vulnerable adults</p> <p>Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</p>	
<b>Equal Opportunities</b>	<p>Understanding of the requirements of Equality and Diversity</p>	