Hereford Cathedral School (Senior School, Years 7-13)

Assessment conducted by: PAS, BGB, RP	Job title: Headmaster, Deputy Head, Bursar	Covered by this assessment: **Years 7-13**
Date of assessment: started 4.6.20. Last update: 21.09.20	Date of next review: ongoing	

The sole purpose of this risk assessment is to support HCS reopening in line with the UK Government requirement **while reducing the risk of coronavirus transmission**. The Risk Assessment has been updated to account for the school reopening for full capacity. The School is following the advice and guidelines of Public Health England, the DfE and complying with its Health and Safety statutory requirements

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- For the purpose of this risk assessment, the term 'coronavirus' to refer to coronavirus disease 2019 (COVID-19).
- Schools must ensure that this risk assessment reflects the local setting and context of the school. Staff must be consulted with regard to this risk assessment.
- This risk assessment is not exhaustive and is issued to schools as a template to assist in the production of a comprehensive document that covers the particular circumstance of the setting – **as such, the risks and risk controls should be deleted/amended/added-to to reflect the school**.
- The risk assessment will be reviewed by the Senior Leadership Team and School's Health and Safety Committee and in consultation with the staff NEU representatives.
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
- For further reference, https://www.gov.uk/government/latest?departments%5B%5D=department-for-education, including the documents below, issued on the 11 May 2020:
  - Coronavirus (COVID-19): guidance for schools and other educational settings
  - Details on phased wider opening of schools, colleges and nurseries
  - Coronavirus (COVID-19): implementing protective measures in education and childcare settings
  - What parents and carers need to know about schools and other education settings during the coronavirus outbreak
  - https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools
  - https://www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2020-to-2021-academic-year
  - https://www.gov.uk/coronavirus

Key:	
Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken
Risk Description:	Outlines the area of concern. This list is not exhaustive and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.
Risk Controls:	The measures that will be taken to minimise the risk. These are generic and should be adapted for the school context. Add <additional information>
Impact:	Could be L/M/H or numeric, depending on what is used in the school setting.
Likelihood:	Could be L/M/H or numeric, depending on what is used in the school setting. NB IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOLD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.
Responsible person:	The identified staff member(s) responsible for implementing the risk controls.
Completion Date:	The date by which required plans for controls will be in place. To support planning, identify which controls need to be in place **before pupils return to the setting.** Individual schools can then personalise to their own setting.
Line Manager Check:	Sign off to ensure that the risk has been minimised as far as possible.

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
The school lapses in following national guidelines and advice, putting everyone at risk	LOW	To ensure that all relevant guidance is followed and communicated: • The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, and review its risk assessment accordingly • Pupils updated via classrooms/email/text as necessary. • Any change in information to be shared with the Headmaster, Deputy Head and Bursar and passed on to parents, staff and Board/ Chair of Govs as necessary by email • *Parents informed of relevant guidance and most relevant sections highlighted to them* As a result, the school has the most recent information from the government, and this is distributed throughout the school community. N.B. Note risk that information is fluid and advice changes rapidly (and without changes being adequately signposted). SLT will continue to attempt to act on latest guidance.	**LOW**	**HIGH**	**Ongoing**
Poor communication with parents and other stakeholders	L	• All staff/parents/pupils aware of current actions and requirements and reminded frequently using school communication systems • Headmaster to share risk assessment with all staff • Parents notified of risk assessment plan and shared with parents on school website. As a result, all parents, pupils and all staff working with pupils are adhering to current advice.	**L**	**H**	**Ongoing**

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
Lack of awareness of policies and procedures	L	• School leaders will ensure that all policies impacted on by coronavirus controls are updated • All staff made aware of procedures for H&S, arrival and departure from school, moving around the site, school nurse systems. • All staff to be aware of H&S, safeguarding, behaviour and first aid policies, as ever. All staff to be made aware of: • - DfE and PHE (2020) 'COVID-19: guidance for educational settings' • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. • Staff are made aware of the school's infection control procedures in relation to coronavirus • Parents are made aware of the school's infection control procedures in relation to coronavirus via letter at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus • Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning of the 3 Sep 2020. All are informed that they must tell a member of staff if they begin to feel unwell • Regular briefing issued to staff. As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.	L	H	Ongoing

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date

Poor hygiene practice in school - **general**	M	• Posters are displayed around school and in every form room reminding staff, pupils, parents and visitors of the hygiene practice required in school (e.g. washing or sanitising hands before entering and leaving school)
		• Pupils to sanitise or wash their hands with soap before and after lunchtimes for no less than 20 seconds (Teaching staff/ duty staff)
		• Teachers to reiterate key messages in class-time (when directed) to pupils to:
		   - Cover coughs and sneezes with a tissue,
		   - To throw all tissues in a bin
		   - To avoid touching eyes, nose and mouth with unwashed hands.
		• Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues to be provided for the school reception area, dining hall, classrooms and other key locations for staff, pupils and visitors
		• Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE's guidance
		• Sufficient supply of soap (or hand sanitiser where applicable), clean water, hand-driers or paper towels and waste disposal bins are supplied in all toilets and kitchen areas
		• Pupils and staff do not share cutlery, cups or food. Staff to bring in their own cups and utensils, *or use dedicated school equipment*
		• All utensils are thoroughly cleaned before and after use
		• Cleaners are employed by the school to carry out additional cleaning. Door handles, doors and toilets are regularly cleaned during the day and paper/hand towels are refilled regularly.
			L	H	**Ongoing**

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
		As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.			
Poor hygiene practice – **specific – school entrance**	L	• Clear signage in place regarding social distancing • Areas touched to be wiped down • Discourage parents from entering the school building • Rearrange furniture in reception area to facilitate social distancing. • Visitors and parents to wear face coverings in Reception As a result, reception staff are protected.	**L**	**H**	**Ongoing**
Poor hygiene practice – **specific – office spaces**	M	• Tissues/hand sanitiser to be available in office locations • Staff to wash hands on arrival at school • Each individual is responsible for wiping down their own work area before and after use. As a result, office practice in office spaces limits the risk of the spread of any infection.	**L**	**H**	**Ongoing**
Poor hygiene practice – **specific - spread of potential infection at**	M	In line with government advice:	**L**	**M**	**Ongoing**

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
the start of the school day		• Pupils using school minibuses to use hand sanitiser on boarding and disembarking. Additional cleaning of minibuses after journeys. Pupils to wear face masks. • Pupils to be advised not to use public transport if possible, and if they do to wear face masks. • Issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus • Issue information to parents about arrival and departure procedures, including safe drop-off and pick-up • Inform each year group and their parents of their allocated times for the beginning and end of their school day • Inform each year group and their parents of the allocated entrance and exit points to school and where they should go on arrival • On arrival to school pupils removing face masks should not touch front of mask, wash hands as usual and dispose of temporary masks in covered bins (re-useable masks placed in plastic bags) • Tutors to ensure that tutees sanitise hands on arrival at registration • Pupil also sanitise or wash hands when returning from breaks, when changing rooms and before and after lunch. • All staff to wash hands on arrival in school • Make it clear to pupils that they cannot congregate outside of the school day • Make parents and pupils aware of government recommendations with regard to transport. Inform			

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		parents and pupils of restrictions and plans relating to school transport • Issue information to pupils in relation to restrictions on their movement around school site • Sufficient supplies of sanitiser and hand-washing supplies should be provided to accommodate this procedure at the start of the day. As a result, the risk of infection is reduced as pupils and staff arrive at school.			
Poor hygiene practice – **specific - end of the school day.**	M	• Issue information to pupils and parents about departure procedures, including safe pick-up • Inform pupils and parents of their allocated times for the end of their school day • Make it clear to parents and pupils that they must adhere to social distancing rules when dropping off or picking up • Make parents and pupils aware of government recommendations with regard to transport. Inform parents and pupils of restrictions and plans relating to school transport As a result, the risk of infection is reduced as pupils and staff leave school.	L	H	**On-going**
Ill health in school.	M	• Staff are informed of the symptoms of possible coronavirus infection, e.g. a persistent cough, high temperature, or loss of smell and taste; and are kept up to date with national guidance about the signs, symptoms and transmission of coronavirus	L	H	**Ongoing**

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
		• Appropriate PPE is sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do if a pupil or staff member becomes unwell • All staff are informed of the procedure in school relating a pupil becoming unwell in school which involves engagement with test and trace. • Any pupil who displays specific Covid symptoms or signs of being unwell is required to wear a face covering and immediately referred to School Nurse • Any staff member who displays specific Covid symptoms or signs of being unwell immediately refers themselves to School Nurse and is sent home and required to engage with test and trace guidelines - contact details provided: https://www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ • Where the nurse is unavailable, staff ensure that any unwell pupils are moved to an empty room whilst they wait for their parent to collect them. School admin team to contact parents. Parents advised to follow the COVID-19: Guidance for households, including accessing testing • If a pupil needs to use the bathroom, they should use a separate bathroom which will be cleaned after use. • Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. A facemask should be worn by the supervising adult if a distance of 2 metres cannot be maintained • If contact with a child or young person is necessary, then gloves, an apron and a face mask should be worn by the			

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		supervising adult. If there is a risk of splashing, eye protection should also be worn • The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen • Unwell pupils who are waiting to go home are supervised in isolation room in Medical Room, where they can be at least two metres away from others • Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated. As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.			
Poor management of pupil numbers reduces the ability of pupils and staff to practise social distancing.	• L	• Leaders to identify and communicate clearly to parents and pupils structure of year group bubbles • Leaders to calculate capacities of classrooms. Classrooms allocated for provision and arranged so that pupils do not face one another • Timetable reviewed and refreshed, and programme communicated to teachers and staff • Where possible, pupil movement to be limited to make social distancing easier and specialist teachers to move between allocated classrooms As a result, staff and pupils are clear about where they should be, the times that they should be there and what they are delivering.	L	H	Ongoing

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
A pupil is tested and has a confirmed case of coronavirus.	M	In line with government advice: • Call the DfE's helpline and you will then be directed to the dedicated NHS advice team for nurseries, schools and colleges with confirmed cases. • **From 17 September,** this new service can be reached by calling DfE's existing helpline on 0800 046 8687 and selecting the option for reporting a positive case. The line will be open Monday to Friday from 8am to 6pm, and 10am to 4pm on Saturdays and Sundays." As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus.	**M**	**H**	**Ongoing**
Insufficient staff to run face-to-sessions for pupils.	• M	• Leaders to ensure that they have a complete list of vulnerable adults for their school • Protocols for staff to inform leaders if they need to self-isolate are clearly in place • Leaders ensure there is a plan in place for cover in the instance that staff have to self-isolate. As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.	**L**	**M**	**Ongoing**
Pupil movement between lesson, at breaktime and lunchtime increases the risk of infection.	M	• Pupils to be in year group bubbles and movement between departmental areas restricted where possible by staff sharing rooms to teach • Rotas published for use of Dining Room by year group bubble • 1 way where possible to be put in place for pupils arriving and leaving shared lunch space/lessons.	**L**	**H**	**Ongoing**

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
		• Allocated outdoor areas for each year group to be identified for breaktime and lunchtime, including Castle Green. • Lunchtime to be staggered for different year groups • Pupils advised not to play contact games at breaktime or lunchtime. Ball games and shared outdoor equipment to be prohibited across year group bubbles • Supervision of pupils to sanitise hands before lunch • Tables to be cleaned between year groups using lunchtime facilities • All pupils and staff follow one way system through Dining Hall • The use of face coverings made mandatory **on 21 September** for busy classroom corridors, lunch queues, assemblies As a result, the risk of infection during unstructured time is reduced.			
Spread of infection in classrooms/shared areas.	M	• All unnecessary items to be removed from classrooms and learning environments and stored elsewhere • Classes arranged to forward facing to reduce risk of pupils dispersing aerosol droplets on one another. • Pupils to be directed to specific seats in classrooms and to maintain seats during the day as far as possible • Tissues and hand sanitiser to be located in each classroom/learning space • Bins to be emptied daily in classrooms. • Contact with communal surfaces, such as door handles etc to be minimised. Doors to be kept open • Where possible, windows to be opened to provide ventilation.	<u>L</u>	<u>H</u>	<u>**Ongoing**</u>

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date

		• Inform all the pupils that they must bring the required equipment to school (stationery, calculators etc) to reduce the risk of infection
		• Pupils/staff to clean IT equipment (esp keyboards) before and after each day
		• Shared teaching resources to be cleaned prior to and after use
		• Where academic activities mix year groups (for example in Greek or GCSE Maths retakes) pupils must maintain a social distance from other year groups and tables must be wiped own after use
		• If any bodily fluids come into contact with classroom equipment, ensure that gloves are worn to remove the piece of equipment before it is thoroughly cleaned
		• Guidance issued to staff on the use of the staff room and staff toilet area, including maximum numbers at any one time. Staff to be reminded to adhere to social distancing at all times
		• Hand sanitiser to be used after use of photocopiers/shared keyboards/telephones etc
		• Staff must wash and dry their own cups, plates and utensils, using disposable towels.
		• **Music**
		  - On entry to the buildings, all staff and pupils are required to sanitise their hands.
		  - Parents and visitors are not permitted inside the buildings other than to talk with the Administrator. In this instance, visitors contact details will be taken by the Music Administrator.
		  - Where it is not possible to operate a one-way system staff and pupils should avoid passing on the stairs (on			

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		either the first or second floor) with priority being given to those descending. - Social distancing of 2 metres whilst in the building should be adhered to at all times. - Staff and pupils to sanitize hands at the start and end of lessons. - Desks, keyboards, piano/organ/harpsichord keys and music stands to be wiped down between lessons with appropriate cleaner. Additional hand sanitizers and disinfectant sprays to be made available in rooms. - Ensure surfaces are cleaned regularly. - Pupils should use the Music School for Lessons, Practice and Rehearsals only – no socialising. - No concerts, tours or performances permitted at this time. Staff are politely requested not to plan or accept engagements or bookings until further notice. - No visitors will be allowed into the Music School. For those who are involved in outreach, contact details must be known by the teacher concerned and a record must be given to the Administrator by the teacher. - Bags/instruments etc. should be left in the proper areas or taken into rehearsals not left in the hall or corridors. - Nobody should borrow an instrument from another pupil. - No wind players should use the same reed on a school instrument. - School instruments should be thoroughly cleaned before loaned. - Where possible, no teacher should touch directly a pupil's instrument. String teachers tuning an instrument should either wear PPE on hands, or sanitise before and afterwards.			

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Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
		- All instruments should be cleansed between players. - Wind, Brass and Singing teaching will have priority in the larger rooms. - Windows must remain open to ensure maximum ventilation at all times. - Wind, Brass and Singing teaching where possible must maximise social distancing but no less than 2 metres utilising the open windows and ventilation to reduce aerosol. - Talk and play away from your pupil, avoiding direct aerosol projection. - Avoid touching a pupil, even to get the hand position correct. - Socially distanced ensembles, orchestras and bands - up to 15 players are permitted utilising only larger and well-ventilated rooms. - Players should be socially distanced and play away from each other and avoid direct aerosol contact. - Rooms should be suitable for the number of performers with attention to ventilation. - Where possible, rehearsals should be outdoors. - Cleansing of hands should take place before and after handling stands, chairs and sheet music. - Sheet music where possible to be kept in folders so each player has their own set of parts, with folders 'filled' by one person and picked up at the start of each rehearsal - Chairs/stands etc. set up and returned to storage by those who have used them. - Sanitise between tuning individual instruments. PPE & sanitise. - To minimise the time of rehearsal in groups, encourage pupils to learn their parts in advance. - Sectional rehearsals for larger works, in addition to relevant arrangements			

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		- Choirs are restricted to a maximum of 15 singers. - Rehearsals to take place in larger, well ventilated rooms, (or if possible outdoors) with singers facing away from each other. - Singers are requested not to congregate in the hallway or corridors prior to rehearsals, (go into the rehearsal rooms) to maintain social distancing and to take their belongings with them into the rehearsal. • **Sport** - Minimise congestion and use of changing area by allowing pupils to wear sports kit to school on allocated days (e.g. PE and Games day). - Allocated changing areas and times given to pupils who require changing facilities during the day. If changing areas are used across bubbles, these should be cleaned prior to each use. - PE activities will be outside where possible. During inclement weather groups may be split over single periods to reduce numbers within indoor spaces. The type of activity indoors will look to minimise aerosol spread and maintain social distancing (e.g. badminton). - Any indoor activity should have all ventilation available in use (e.g. doors and windows open, sports hall ventilation system open). - Games activities and any fixtures will follow Government and NGB guidelines (e.g. England Hockey, England Cricket Board). - Use of shared equipment will be minimised (e.g. type of PE activity) and rotated for a period of 48 hours (72 hours for plastics) or sanitised prior to use across each bubble. - Transportation to sports venues will be within allocated bubbles where possible (e.g. year group			

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		minibuses to hockey astro). Organised queuing and boarding should be implemented where possible. - Facemasks to be used in public areas (e.g. if using Leisure Centre Toilets) and on school minibuses. - Sports coaches working in other settings should ensure they minimise contact and maintain as much distance as possible from other staff. - Hand washing should be available before and after each activity and good hygiene should be encouraged for all. - Only team sports that are permitted according to NGB and Government guidelines to be played. • **Extra-Curricular Clubs** - Where possible clubs should be run within year group bubbles to reduce the mixing of bubbles. - Clubs should have small groups of no more than 15 children with the same children each time wherever possible (do not mix groups unless absolutely necessary) and at least one staff member, depending on the type of provision or size of the group. - Multiple groups of 15 plus staff can use the same shared space, if that is necessary, with distancing between the groups. Where this is the case other protective measures within the risk assessment should be considered. - Up-to-date records of the children attending clubs should be kept for at least 21 days, including the members of staff they have been assigned to. Mixed year groups As a result, the risk of infection to staff and pupils in classrooms is reduced.			

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
Poor pupil behaviour increases the risk of the spread of the infection	L	• Pupils are reminded of the behaviour policy on their return to school • Sanctions (and how they will be applied in the context of social distancing) are clearly communicated to pupils and parents. As a result, pupils and staff understand the behaviour policy/individual plans in context.	**L**	**H**	**Ongoing**
Vulnerable pupils and pupils with SEND do not receive appropriate support	L	• Appropriate planning is in place to support the mental health of pupils returning to school – *staffing, school nurse* • Agree what returning support is available to pupils with SEND in conjunction with families and other agencies. As a result, pupils with SEND and those concerned about returning to school are well supported.	**L**	**H**	**Ongoing**
Increased number of safeguarding concerns reported after lockdown	L	• Agree safeguarding provision to be put in place to support returning pupils DSL present • Ensure that key staff (DSL and deputies) have capacity to deal with any arising concerns • Follow up any referrals made by staff swiftly As a result, safeguarding remains of the highest priority and practice.	**L**	**H**	**Ongoing**
Emergency evacuation due to fire etc	• L	• Lockdown, fire and emergency evacuation procedures to be reviewed so that social distancing can be maintained. Review completed • Leaders to communicate procedures to all staff • Staff to communicate emergency evacuation procedures to pupils at the beginning of term	**L**	**H**	**Ongoing**

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
		Fire evacuation walk through planned for first week of term As a result, social distancing is maintained in the event of an emergency evacuation.			
Cleaning is not sufficiently comprehensive.	L	• Ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to opening • A nominated member of staff monitors the standards of cleaning in school and identifies any additional cleaning measures • Where possible, additional cleaning staff employed (or given additional hours) to increase the regularity of cleaning • "fogging" machines purchased to enhance effectiveness of cleaning where practical • Whilst pupils are at breaktime/lunchtime, an identified member of staff to clean tables/door handles with a disinfectant spray. Gloves to be worn during this and hands washed afterwards. • Cleaners to act upon guidance normally linked to 'deep cleans' as part of their daily procedures (i.e. a focus on door handles, toilets, changing room). As a result, high standards of cleanliness are maintained in school.	L	H	Ongoing
Contractors, deliveries and visitors increase the risk of infection	M	• All contractors to be checked to ensure that they are essential visitors prior to entry to the school • Agree arrival and departure times with contractors to ensure that there is no contact with staff or pupils • All contractors/visitors to wash hands either prior to or on entry to the school site	L	H	Ongoing

Risk Description/Area of Concern	LIKELIHOOD prior to control <>	Risk Controls	LIKELIHOOD now <>	IMPACT <>	Planned completion Date
		• Contractors and visitors are directed to specific/designated handwashing facilities • All areas in which contractors work are cleaned in line with government guidance • Contractors to bring own food, drink and utensils onto site. • Staff who receive deliveries to the school to wash hands in line with government guidance after handling • Where possible, staff to identify safe/designated place for delivery without need for contact with staff. Drivers are not permitted to enter the school premises when making deliveries • If drivers have to enter school site, ensure that they are asked to maintain social distancing and use hand sanitiser before entering the building • Surfaces to be cleaned after any deliveries have been made. As a result, any external visitors/contactors are kept safe and the risk to other members of the school is minimised.			
Other risk assessments		There are further risk assessments for boarding (Wilmot House) and for the practical subjects which are being taught in department bases (e.g. Art, Drama)			

Useful links:
- Safeguarding: https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers
- Remote learning: https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19
- Attendance: https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings https://www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2020-to-2021-academic-year
- Premises: https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
- Prevention and control- https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19 https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools
- Advice: https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance
- Vulnerable: https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people
- Extremely vulnerable: https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19
- SEND - https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance
- Home learning support: https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources
- Remote support: https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19
- Accountability measures: https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability
- Pupils' mental health support/pastoral care at home: https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stressParents: https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19
- Parents with pupils with SEND: https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19
- Supporting parents: https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents
- Financial support: https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care
- Exceptional costs: https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020
- Reducing burdens: https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings
- Social distancing: https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings
- PPE: https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe

- Public health England https://www.gov.uk/government/organisations/public-health-england
- NHS: https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/
- Government advice: https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance

- DfE https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19
- A detailed checklist and key guidance for action for health and safety is available at: www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
- Information re testing: https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested
- How schools can plan for tier 2 local restrictions: https://www.gov.uk/government/publications/how-schools-can-plan-for-tier-2-local-restrictions/how-schools-can-plan-for-tier-2-local-restrictions