



HEREFORD CATHEDRAL SCHOOL

Boarding Principles and Practice

At Wilmot House we offer boarding to pupils from Year 9 to 13. We aim to run a happy boarding house where pupils feel confident, safe and secure. This will enable our pupils to thrive academically and socially both within Wilmot House and during the school day at Hereford Cathedral School. Our aim is that our pupils leave Wilmot House as independent young people; confident of their own abilities, aware of their strengths and having developed the necessary tools to allow them to cope and thrive in the wider community beyond school.

As a member of staff within our boarding community it is expected that you to be there for the pupils to ensure that their academic and pastoral needs are being met. It is important that members of staff develop a rapport with each pupil and the best way to do this is to spend time within the house, make your presence known, talk to all pupils and let them know you are there for them. There may be quiet times within the house routine where staff may do some personal work between rounds of the house but the pastoral needs of the pupils must always come first. All staff should take initiative in organising ways in which to get to know the pupils and develop their potential at all times.

Our boarding principles complement the Aims of Hereford Cathedral School, as printed in the school calendar available to all staff, pupils and parents.