

Long Term Curriculum: YEAR 2

	Autumn		Spring		Summer	
Maths	100 square	Ordinal	Place value and	Doubles and	Number lines	Money – totals
	activities	numbers	ordering 2 digit	halves to 15		
			numbers		Counting on using	Multiplying
	Number bonds	Place value		Odd and even	money	
	to 6,7,8,9 and	using 1p and	Add and			Telling the time –
	10	10p coins	subtract 9, 10	Doubles and	Number bonds to	10 mins later
			and 11	halves to 30	20	
	Number bonds					Adding 2 two digit
	to 20	Add and		1/2, 1/4,1/3 and	Subtracting 2 two	numbers
		subtract	Revise number	2/3 of shapes	digit numbers	
	Multiple of 10	multiples of 10	bonds to 10			Subtracting 2 two
	number bonds			Count in ½'s	Counting back in 1's	digit numbers
	to 100	Add/subtract	Difference	and ¼'s on a	and 10's	
		two 2 digit	between 2	number line		Counting in steps
	Doubles of	numbers	numbers		Dividing by 2,5, 10,	
	numbers			Multiplication	3 and 4	Tens and ones
			Complements	problems -2's,		
	2D Shapes –	Geometry –	to multiples of	5's and 10's	Fractions – halves	Comparing 3 digit
	recognising	position and	10		and quarters (inc.	numbers
	square,	direction		Time to nearest	3⁄4)	Hundreds, tens and
	rectangle,		Change from	1/4 of an hour		ones
	circle, oval,	Measurement –	10p/20p,	analogue and	Area – counting	
	triangle and	uniform length,	£10/£20	digital	squares	3 digit numbers
	hexagon	cm and m.		<b>_</b> .		
			Add two 2 digit	Revise arrays	Mass – Concept and	Place value
	Sort shapes	Add near	numbers by		kg	
	according to	doubles	counting on	Multiply by 2,	Concellar l'Insert	
	symmetrical	<b>A</b> al al a second l		3, 4,5 and 10	Capacity – litres and	
	properties	Add several	3D shape –	Desire division	ml	
	Dialat av slas	small numbers	recognise,	Begin division	Develop manage	
	Right angles	10	identify and	December of the	Doubling – money	
	Vonn die generati	10 more/ 10	sort	Recognise coins	Culture atime by	
	Venn diagrams	less		and notes	Subtracting by	

	and Carroll diagrams Use > and <	Count in multiples of 2, 5 and 10 Number sequences of 2, 5 and 10's Totals of coins- using coins to make different	Telling the time to nearest quarter – analogue and digital Revise > and <	Add coins – begin to cross in to <i>£</i> 's Rounding to nearest 10	counting back in tens	
English	Narrative: Stories from other cultures Non-fiction: Explanations	amounts Poetry: Poems by a specific poet – Michael Rosen Narrative: Adventure story	Non-fiction: Letters – Postcards Poetry: Calligrams	Narrative: Fairy-tale stories	Non-fiction: Instructions Narrative: Stories in familiar settings	Non-fiction: Recount Poetry: Monster and dinosaur poems
Science	Health and Growth	Forces	Materials and their properties	Electricity	Plant Life	Earth and Beyond
Humanities	Autumn, The Seasons & Harvest Time	Toys from the past and present	The Great Fire of	London: 1666	Transport and different types of journeys	People who help us and different occupations
Art and D.T.	Art-Drawing challenge-fruit based on Handa's Surprise Art- Pop Art words based on Roy Lichtenstein	DT-Puppet design Christmas	Art-Great fire Printing, paint, pastel	DT-Vehicle design & Construction Mother's Day Easter	Art- Kandinsky Painting	DT- Pulleys Winding up
PE and Games	Movement Ball skills Hockey Rugby <i>Swimming*</i>	Movement Ball skills Hockey Football	Balance Movement Ball games Netball Rugby	Balance Movement Ball games Netball Football	Movement (athletics) Ball skills Cricket	Movement (athletics) Ball skills Cricket
Music	Singing Listening	Performance Christmas Music	Stave House Singing	Singing Listening	Singing Listening	Exploring Dynamics Performing

	Performance Harvest Music		Listening Exploring pulse and rhythm	composing Exploring pitch	Exploring Instruments	Summer Concert Music
French	Revision – Greetings, Numbers, Colours	Transport Parts of the Face & Body Christmas	Food Where you live	Clothes Story 'Les 3 petits cochons' Easter	Animals Dear Zoo story	Dear Zoo story contd. Family
PSHE	Health and hygiene	Rights, respects and responsibilities	Rights, respects and responsibilities (continued)	Right and wrong	Rules	Transition
ICT	ICT: Presentation skills	ICT: Stop motion	Computer Science: Programming	Computer Science: Programming	ICT: Computer art	Digital Literacy: E-safety
RE	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live? Part 2.	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?
Drama	Robots & Dilemmas: Harry and His Robots	Christmas production	Stage directions and simple scripts (pairs)	Stage directions and scripts (groups): Three Billy Goats Gruff.	Scripts and tricky stage directions using a set (large groups): All Gone scripts.	Performance poetry: Individual and pairs

Swimming\* A programme of swimming will be fitted in over the school year.