

Year 5 Curriculum Overview - Spring Term (2nd half)

<p align="center">English</p> <p><u>Myths, Legends and Fables:</u></p> <ul style="list-style-type: none"> • Continue to look at features of myths and write our own version • Read the legend of Robin Hood • Identify how myths, legends and fables are similar and how they differ • To investigate characters in legends • To write own legend story based on the character of Robin Hood 	<p align="center">Maths</p> <ul style="list-style-type: none"> • Time – 12 hour / 24 hour digital and analogue • Number series, patterns and formulae • Algebra • Area – regular, irregular and composite shapes • Decimals – multiplication and division 	<p align="center">Science</p> <p><u>Properties and changes of materials:</u></p> <ul style="list-style-type: none"> • Compare and group together everyday materials • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Demonstrate that dissolving, mixing and changes of state are reversible changes • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible
<p align="center">Art/DT</p> <p><u>Textiles – Herefordshire based pencil case:</u></p> <ul style="list-style-type: none"> • Designs based on recognisable logos and objects • Construct • Evaluate <p><u>Food – Easter biscuits:</u></p> <ul style="list-style-type: none"> • Packaging design • Construct <p><u>Mother's Day Cards.</u></p>	<p align="center">ICT</p> <ul style="list-style-type: none"> • Keyboard Skills - typingclub.com • Email • Coding - Scratch • Discovery Coding • E-Safety • Presentation creation • Searching – images • Graphics - Paint.net • Spreadsheets – Excel • Coding – HTML • Online Publishing 	<p align="center">Music</p> <ul style="list-style-type: none"> • Ocarina work • Note reading • Ensemble playing
<p align="center">Humanities</p> <ul style="list-style-type: none"> • Exploration • Map Symbols • 4 fig Grid Refs • Spanish Armada 	<p align="center">Drama</p> <ul style="list-style-type: none"> • Using play scripts 	<p align="center">Religious Education</p> <ul style="list-style-type: none"> • Visiting a Synagogue and Mosque • Writing a presentation on the visit
<p align="center">PE & Games</p> <ul style="list-style-type: none"> • Badminton • Handball • Volleyball • Netball • Football 		<p align="center">French</p> <ul style="list-style-type: none"> • Basic phrases revision • Classroom objects and instructions • Colours • What is France famous for?